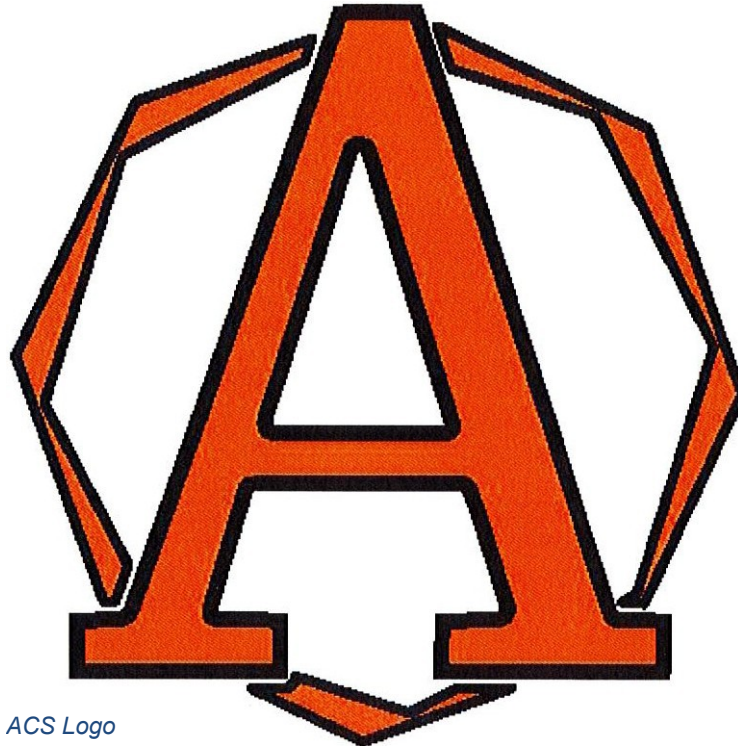


**Akron Central School District
Annual Report
2019-20**



ACS Logo

**May 21, 2019
Budget Vote
High School Orange Gym
12:00pm - 9:00pm**

**BUDGET HEARING
&
MEET THE CANDIDATES NIGHT**
Tuesday, May 14, 2019
Edward Allen Auditorium
7:00 p.m.

ANNUAL DISTRICT MEETING
Tuesday, May 21, 2019
12:00 Noon to 9:00 p.m.
High School Orange Gym

ACS BOARD OF EDUCATION

James Grant, President

David Penn, Vice President

Shannon Cinotti

Phillip Kenline

Deborah Forrestel

Robert Masse

Erik Polkowski

**ANNUAL
MEETING
AGENDA**

**ANNUAL BUDGET HEARING & MEET THE CANDIDATES NIGHT
EDWARD ALLEN AUDITORIUM
TUESDAY, MAY 14, 2019
7:00 P.M.**

**ANNUAL DISTRICT MEETING
HIGH SCHOOL ORANGE GYM
TUESDAY, MAY 21, 2019
12:00 Noon – 9:00 P.M. E.D.S.T.**

AGENDA

12:00 Noon

1. Call to order by the Chairman, Christine Papke.
2. Reading of 2019-20 school district budget summary.
3. Reading of Notice of Meeting and Qualifications of Voters.
4. Declaration by Chairman of polls open for voting.
5. Voting on Board of Education members and two propositions.

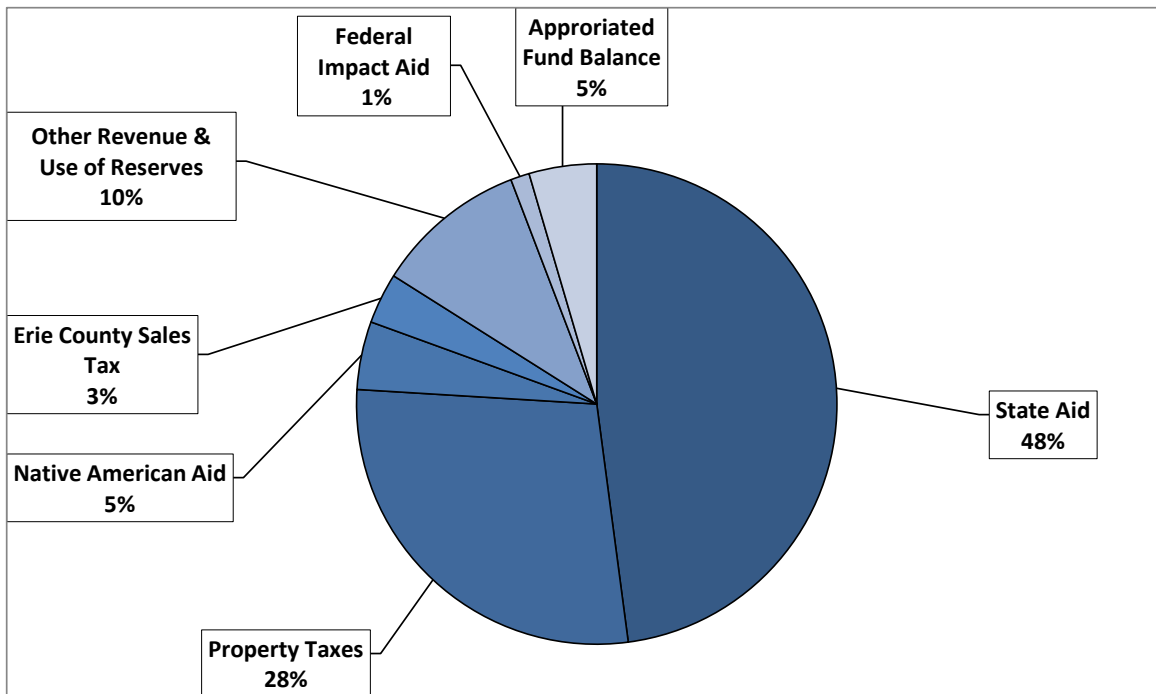
9:00 P.M.

6. Announcement by Chairman of closing of polls for voting on one proposition and school board members.
7. Tabulation and announcement of vote on 2019-20 school district budget.
8. Tabulation and announcement of vote on school buses (and related equipment).
9. Tabulation and announcement of vote on school board member positions.
10. Call by Chairman of any other business, which may properly come before meeting/adjourn.

2019-20
General Fund
Budget

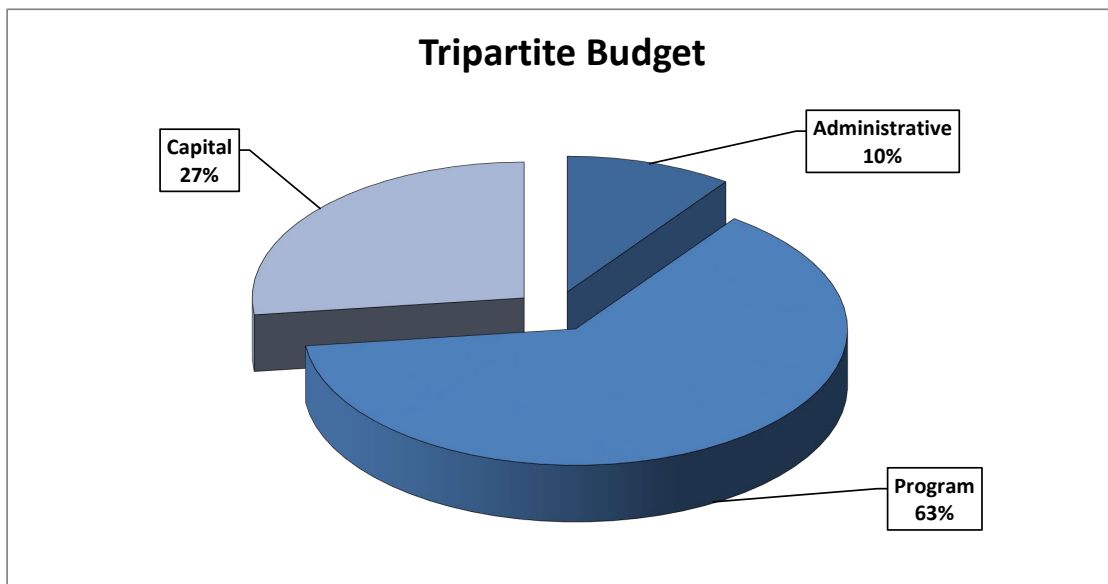
Akron Central School District Proposed General Fund Revenues

	Adopted 2018-19		Proposed 2019-20		\$ Change
State Aid:					
Foundation Aid/General Aid	\$ 10,023,227	\$	10,243,531	\$	220,304
Excess Cost Aid	\$ 597,165	\$	594,304	\$	(2,861)
BOCES	\$ 950,000	\$	1,073,586	\$	123,586
Hardware and Technology	\$ 24,628	\$	24,349	\$	(279)
Textbook, Software, Library	\$ 114,624	\$	110,047	\$	(4,577)
Transportation	\$ 1,194,827	\$	1,232,471	\$	37,644
Building	\$ 3,728,054	\$	3,577,953	\$	(150,101)
	<u>\$ 16,632,525</u>	\$	<u>16,856,241</u>	\$	<u>223,716</u>
Other Revenue:					
Native American Aid	\$ 1,554,000	\$	1,612,467	\$	58,467
Erie County Sales Tax	\$ 1,200,000	\$	1,200,000	\$	-
Federal Impact Aid	\$ 386,218	\$	444,864	\$	58,646
Other Revenues	\$ 410,560	\$	589,500	\$	178,940
Appropriated Fund Balance	\$ 1,600,000	\$	1,600,000	\$	-
Use of Reserves	\$ 50,000	\$	3,009,144	\$	2,959,144
	<u>\$ 5,200,778</u>	\$	<u>8,455,975</u>	\$	<u>3,255,197</u>
Real Property Tax Levy:	<u>\$ 9,779,800</u>	\$	<u>9,875,144</u>	\$	<u>95,344</u>
Total Revenues:	<u>\$ 31,613,103</u>	\$	<u>35,187,360</u>	\$	<u>3,574,257</u>



**Akron Central School District
General Fund Appropriations**

	Adopted 2018-19	Proposed 2019-20	\$ Change
Administrative Component			
Board of Education/District Clerk	\$ 19,000	\$ 24,624	\$ 5,624
Central Office/District Services	\$ 1,315,374	\$ 1,348,526	\$ 33,152
Legal & Personnel	\$ 111,000	\$ 149,000	\$ 38,000
Instructional Administration	\$ 1,115,907	\$ 1,230,645	\$ 114,738
Allocated Employee Benefits	\$ 769,748	\$ 738,433	\$ (31,315)
	<u>\$ 3,331,029</u>	<u>\$ 3,491,228</u>	<u>\$ 160,199</u>
Program Component			
Instruction	\$ 9,882,275	\$ 10,360,180	\$ 477,905
Exceptional Education	\$ 4,663,544	\$ 4,880,485	\$ 216,941
Co-Curricular & Athletics	\$ 619,018	\$ 642,398	\$ 23,380
Transportation	\$ 1,131,494	\$ 1,215,275	\$ 83,781
Allocated Employee Benefits	\$ 5,249,568	\$ 5,104,365	\$ (145,203)
	<u>\$ 21,545,899</u>	<u>\$ 22,202,703</u>	<u>\$ 656,804</u>
Capital Component			
Operations & Maintenance	\$ 2,099,779	\$ 2,222,802	\$ 123,023
Debt Service	\$ 4,140,613	\$ 4,179,582	\$ 38,969
Transfer to Capital Fund (Reserve)	\$ -	\$ 2,600,000	\$ 2,600,000
Allocated Employee Benefits	\$ 495,783	\$ 491,045	\$ (4,738)
	<u>\$ 6,736,175</u>	<u>\$ 9,493,429</u>	<u>\$ 2,757,254</u>
Total Expenditures	<u><u>\$ 31,613,103</u></u>	<u><u>\$ 35,187,360</u></u>	<u><u>\$ 3,574,257</u></u>



**Akron Central School District
General Fund Appropriations**

ADMINISTRATIVE EXPENSES

CODE	DESCRIPTION	2018-19 BUDGET	2019-20 BUDGET
A1010	<u>Board of Education</u> Expenditures incurred by the Board for supplies, travel, meetings, and conferences	\$ 11,250	\$ 16,500
A1040	<u>District Clerk</u> Expenditures incurred for salary, meeting supplies, and advertising costs.	\$ 5,500	\$ 5,624
A1060	<u>District Meeting</u> Expenditures for printing, advertising, payments to election officials, absentee ballots, and supplies	\$ 2,250	\$ 2,500
TOTAL BOARD OF EDUCATION/DISTRICT CLERK		\$ 19,000	\$ 24,624
A1240	<u>Central Office</u> Salaries for the Superintendent, the superintendent's secretary, travel, supplies and periodicals	\$ 251,499	\$ 241,812
A1310	<u>Business Administrator</u> Salaries for our School Business Administrator, her staff of 3.5 full time employees, consultant fees, travel, appraisal fees and supplies	\$ 420,525	\$ 403,614
A1320	<u>Auditing Services</u> Annual audit by External Auditor, Internal Auditor, and Internal Claims Auditor	\$ 29,400	\$ 30,900
A1325	<u>Treasurer</u> Expenditures for supplies and debt service needs	\$ 950	\$ 950
A1330	<u>Tax Collection</u> Contractual costs for tax collection services through the Town of Newstead, required supplies, and fees to Erie County for Tax Bills	\$ 15,000	\$ 16,250
A1480	<u>Public Information</u> Budget brochures and newsletters	\$ 500	\$ 1,500
A1670	<u>Central Mail</u> Costs for postage associated with district and building level mailings along with the fees to BOCES for production of forms, report cards, etc.	\$ 37,000	\$ 40,000
A1680	<u>Data Processing - BOCES</u> Computer costs for attendance, student scheduling, test scoring, report cards, and related hardware costs	\$ 322,500	\$ 350,000
A1910	<u>Insurance</u> Insurance premiums for fire, auto, liability, and vandalism	\$ 71,500	\$ 87,500
A1920	<u>School Association Dues</u> Costs of memberships in State, regional, and county associations	\$ 38,500	\$ 38,500
A1981	<u>Administrative Charge - BOCES</u> District's portion of BOCES administrative expenses	\$ 128,000	\$ 137,500
TOTAL CENTRAL OFFICE AND DISTRICT SERVICES		\$ 1,315,374	\$ 1,348,526

**Akron Central School District
General Fund Appropriations**

A1420	<u>Legal Services</u> School District Attorney and other legal fees	\$ 94,500	\$ 127,000
A1430	<u>Personnel</u> Costs for mandated employee physicals, arbitration fees, and advertising costs associated with recruitment of staff. Also the BOCES cost for substitute call in and certification services	\$ 16,500	\$ 22,000
TOTAL LEGAL AND PERSONNEL		\$ 111,000	\$ 149,000
A2010	<u>Curriculum Development</u> Salary for our Director of Educational Services, her 1 support staff, and the cost of training consultants, travel and supply expenses	\$ 166,229	\$ 209,837
A2020	<u>Administrative Supervision</u> Salaries of 3 principals, 1.5 assistant principals, Director of Special Education, .5 Athletic Director, 8 secretaries, and travel and supplies for all	\$ 911,178	\$ 978,808
A2060	<u>Administrative BOCES Fees</u> Cost for GASB required actuarial valuation services, health and safety risk specialist, AED/CPR services, and participation in Finance and Legislative services	\$ 38,500	\$ 42,000
A2630	<u>Director of Technology</u> Salary for the Director of Technology	\$ -	\$ -
A2330	<u>Special School Salaries</u> Non-Instructional salaries associated with running a district operated community education program	\$ -	\$ -
TOTAL INSTRUCTIONAL ADMINISTRATION		\$ 1,115,907	\$ 1,230,645
ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW		\$ 769,748	\$ 738,433
TOTAL ADMINISTRATIVE EXPENSES		\$ 3,331,029	\$ 3,491,228

PROGRAM EXPENSES

A2070	<u>In Service</u> Salaries and contractual costs for professional development activities at the district, along with BOCES costs for school improvement activities	\$ 78,000	\$ 90,500
A2110.12	Salaries of K-6 Teachers	\$ 3,282,565	\$ 3,374,548
A2110.13	Salaries of 7-12 Teachers	\$ 3,662,482	\$ 3,863,537
A2110.14	Salaries for Substitute Teachers	\$ 185,000	\$ 225,000
A2110.16	Salaries for Classroom Paraprofessionals - Teacher aides, monitors, lifeguards, etc.	\$ 174,840	\$ 199,253
A2110	Classroom supplies, Equipment and Other Expenses □	\$ 339,206	\$ 425,021
A2110.47	<u>Foster and Health Tuition</u> The District pays tuition to other school districts for students who entered foster care while living in Akron but who now live outside the District	\$ 40,000	\$ 40,000

**Akron Central School District
General Fund Appropriations**

A2110.48	<u>Textbooks/Workbooks</u>	\$ 95,000	\$ 81,550
A2110.49	<u>BOCES</u> Includes testing, tuition, staff development costs, and contracted instructional services	\$ 195,000	\$ 162,000
A2330	<u>Special Schools</u> Costs to operate summer school and other supplemental programs	\$ 52,500	\$ 52,500
A2610	<u>School Library & Audio Visual</u> Salaries of librarians, supplies, contractual services including BOCES, and equipment	\$ 359,355	\$ 353,582
A2630	<u>Computer Assisted Instruction</u> Computer hardware and software and state aided computer expenditures	\$ 648,043	\$ 655,850
A2810	<u>Guidance</u> Salaries of guidance counselors, clerical staff, equipment, supplies and other expenses	\$ 368,434	\$ 412,761
A2815	<u>Health Services/School Nurses</u> Salaries of the two school nurses and one LPN, along with costs for supplies, equipment and other expenses	\$ 149,500	\$ 163,878
A2820	<u>Psychological Services</u> Salaries of school psychologists along with equipment, supplies and other expenses	\$ 120,200	\$ 124,600
A2825	<u>Social Work</u> Costs for two District Social Workers along with contracted social work services at Erie I BOCES	\$ 132,150	\$ 135,600
	TOTAL INSTRUCTIONAL	\$ 9,882,275	\$ 10,360,180
A2250	<u>Special Education</u> Salaries of special education teachers and paraprofessionals, equipment, supplies, BOCES services, residential and contracted tuition, and other expenses. Includes testing, tuition, staff development costs, and contracted instructional services	\$ 4,052,750	\$ 4,191,701
A2280.49	Occupational Education	\$ 540,794	\$ 618,784
A9901	Transfer to Special Aid/Lunch Fund	\$ 70,000	\$ 70,000
	TOTAL EXCEPTIONAL EDUCATION	\$ 4,663,544	\$ 4,880,485
A2850	<u>Co-Curricular Activities</u> Salaries for chaperones, and class advisors as well as supplies	\$ 178,000	\$ 178,000
A2855	<u>Interscholastic Sports</u> Salaries of coaches, uniforms, equipment awards, officials, dues, fees and other costs	\$ 441,018	\$ 464,398
	TOTAL CO-CURRICULAR & ATHLETICS	\$ 619,018	\$ 642,398
A5510 & A5530	<u>Transportation</u> Costs for drivers, mechanics, fuels, equipment, supplies, insurance, etc as well as the salary cost for our Director of Transportation	\$ 1,131,494	\$ 1,215,275
	TOTAL TRANSPORTATION	\$ 1,131,494	\$ 1,215,275
	ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW	\$ 5,249,568	\$ 5,104,365
	TOTAL PROGRAM EXPENSES	\$ 21,545,899	\$ 22,202,703

**Akron Central School District
General Fund Appropriations**

CAPITAL EXPENSES			
A1620 & A1621	<u>Operations & Maintenance</u> Salaries of the maintenance and grounds staff, salary for our Director of Facilities, equipment, supplies, service contracts, etc.	\$ 2,069,779	\$ 2,192,802
A1964	Refund of Real Property Taxes	\$ 30,000	\$ 30,000
	TOTAL OPERATIONS & MAINTENANCE	\$ 2,099,779	\$ 2,222,802
A9710-9770	<u>Principal & Interest</u> Long term debt service and short-term borrowing	\$ 4,140,613	\$ 4,179,582
	TOTAL DEBT SERVICE	\$ 4,140,613	\$ 4,179,582
A9901	Transfer to Capital Fund	\$ -	\$ 2,600,000
	TOTAL TRANSFERS TO CAPITAL	\$ -	\$ 2,600,000
	ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW	\$ 495,783	\$ 491,045
	TOTAL CAPITAL EXPENSES	\$ 6,736,175	\$ 9,493,429

TOTAL GENERAL FUND EXPENSES	\$ 31,613,103	\$ 35,187,360
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EMPLOYEE BENEFIT EXPENSES			
A9010.800	<u>State Retirement</u> District's share of retirement plan for non-instructional employees	\$ 481,899	\$ 498,627
A9020.800	<u>Teacher's Retirement</u> District's share of retirement plan for instructional employees	\$ 1,159,272	\$ 981,625
A9020.810	<u>403b Retirement Benefit</u> Costs for contractual contributions to employee 403b plans	\$ 100,000	\$ 183,692
A9030.800	<u>Social Security</u> District's share of Social Security and Medicare payments for employees	\$ 1,085,335	\$ 1,141,951
A9040.800	<u>Worker's Compensation</u> Premiums paid by the District as required by law.	\$ 194,806	\$ 209,500
A9045-800	<u>Life Insurance</u> Costs for contractual contributions to life insurance policies for certain employees	\$ 15,463	\$ 17,948
A9050-800	<u>Unemployment Insurance</u> Costs to pay the unemployment claims of staff who qualify for those benefits under state and federal law	\$ 10,000	\$ 10,000
A9060-810 & A9060-820	<u>Health & Dental Insurance</u> District's share of health and dental insurance premiums for their employees.	\$ 3,453,323	\$ 3,275,500
A9060-821	<u>Flexible Benefits</u> Costs associated with contractual benefits for a Flexible Benefits Plan for employees	\$ 15,000	\$ 15,000
	TOTAL EMPLOYEE BENEFITS	\$ 6,515,098	\$ 6,333,843
	ALLOCATION OF BENEFITS TO ADMINISTRATIVE COMPONENT	\$ 769,748	\$ 738,433
	ALLOCATION OF BENEFITS TO PROGRAM COMPONENT	\$ 5,249,568	\$ 5,104,365
	ALLOCATION OF BENEFITS TO CAPITAL COMPONENT	\$ 495,783	\$ 491,045

Administrative Component

Board of Education & District Clerk

This administrative section covers all expenses related to the Board of Education, including the costs for advertising and election staff as well as supplies needed for the Annual Meeting. In addition, this category provides funds for board members to attend local and state conferences as well as purchase materials and supplies for the Board to carry out its duties and obligations. Note: your school board members serve the district on a volunteer basis.

Central Office & District Services

This section includes the cost of salaries for the Superintendent and his staff and our School Business Administrator and her staff. It also includes budget resources for travel and conference expenses, workshops, books, periodicals, office supplies, central mailing and data processing costs and BOCES services provided to these departmental areas. This section also includes costs to cover expenses for the preparation and publication of various informational materials for district parents and community members as well as public liability and student insurance expenses, school association dues, and the administrative charge for the use of BOCES services and facilities. This section also includes the cost of our independent auditors, internal claims auditor, treasurer and tax collector supplies and services.

Legal & Personnel

These costs cover expenses for our outside legal firm as well as our subscription to the personnel legal resources through BOCES. In addition, there are resources included which cover advertising and arbitration expenses for the district.

Instructional Administration

This category includes the salaries of our administrative team and staff, travel and conference expenses, office materials and supplies and subscription to various BOCES services, such as our health and safety risk specialist.

Capital Component

Operations & Maintenance

This section captures all the costs associated with the operation and maintenance of the school buildings and grounds, including activities concerned with keeping the physical plant open, comfortable, and safe for use. It also includes keeping the buildings, grounds and equipment in effective working condition and state of repair. These include the activities of maintaining safety in buildings, on the grounds, and in the vicinity of the school. Costs include salaries for the building custodians and cleaners as well as the costs for our Director of Facilities. Also included are anticipated costs for equipment replacement, service contracts for trash removal, maintenance on certain equipment and insurance. In addition, we have budgeted for the costs of utilities, water, sewer and telephone. Expenses for travel and conferences, which are necessary to maintain specific certifications, are also included. We also include costs for possible repairs to boilers and machinery. In addition, the cost for refunds of real property taxes of prior years is included in this category.

Debt Service

This item represents the total principal and interest payments, which will be paid during the next fiscal year for projects that were previously approved by the voters of the district.

Transfer to Capital

This line reflects the transfer of funds from the Capital Reserve to the Capital Fund to use toward construction of voter approved projects.

Program Component

Instruction

Instruction is the core of the school budget and includes salaries for regular K-12 instruction, teacher substitutes, classroom aides, monitors, library, audiovisual and computer personnel as well as student support services (guidance), health professionals, and psychologists. It also covers the cost of supplies, textbooks and equipment needs associated with the operation of the instructional program of the district. Other expenses include travel and conferences for teachers, bookbinding, tuition costs for foster children, and copier service contracts.

Exceptional Education

The programs in this category provide for students with special learning needs. Costs include the salaries of the special education team, equipment needed to serve the children, and travel and conference expenses for various programmatic enhancements. This category also provides for students' tuition to various other programs as determined necessary by the Committee on Special Education. It also includes shared instructional BOCES services including Occupational Education.

Co-Curricular & Athletics

Co-curricular activities include school club programs, athletic supervision and intramural athletics. Interscholastic athletics includes program costs for sports activities both at home and while visiting other districts. This section captures the salary costs for all coaches, supervisors, advisors and officials. Also included are costs for the district's athletic trainer, travel & conference costs for staff, and materials & supplies for both areas. In addition, budget resources have been provided for the reconditioning of athletic equipment.

Transportation

The Akron Central School District provides regular transportation within and outside the district, for special education programs, interscholastic activities at other locations, and field trips for its educational programs. This category provides funding to transport students under district policy and mandated State Education Department regulations. Salary for our Director of Transportation along with the salaries for bus drivers, bus attendants, and mechanics are included within these totals. Insurance for buses, as well as parts, tires, repairs and fuel have also been budgeted.

Contingent Budget Spending

Contingency budget estimates are based on Section 2023 of the Education Law. A contingent budget for Akron CSD for 2019-20 is anticipated to result in a decrease of approximately \$358,732 from the original budget of \$35,187,360.

Under a contingency budget, state law allows a school district to operate the regular instructional program, preserve the health and safety of students and staff, and protect the district's property. Districts are prohibited from spending money on items such as new equipment or nonessential maintenance projects. In addition, a district would be required to charge for public use of their facilities, except when there is no cost to the district.

**NEW YORK STATE
DISTRICT
REPORT CARD**

AKRON CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

[Glossary and Guide](#)

What data would you like to see?

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	3	4	—	2	4
American Indian or Alaska Native	2	3	2	—	1	2
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	3	—	3	—	—	—

White	3	3	4	—	3	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	3	2	—	2	4
Economically Disadvantaged	3	3	3	—	2	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
Multiracial	3
White	3
Students with Disabilities	2
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	391	144.9	4
	Math	389	160.5	4
	Science	126	226.2	4
	Combined	906	162.9	4
	ELA	46	83.7	2

American Indian or Alaska Native	Math	46	83.7	2
	Science	27	183.3	2
	Combined	119	106.3	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	6	—	—
Black or African American	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	9	—	—
Hispanic or Latino	ELA	5	90	—
	Math	5	130	—
	Science	2	—	—
	Combined	12	—	—
Multiracial	ELA	21	123.8	3
	Math	19	163.2	3
	Science	7	235.7	3
	Combined	47	156.4	3
White	ELA	325	154.3	4
	Math	324	171.9	4
	Science	108	228.7	4
	Combined	757	172.5	4
Students with Disabilities	ELA	49	59.2	2
	Math	45	58.9	2

	Science	26	153.8	2
	Combined	120	79.6	2
Economically Disadvantaged	ELA	165	116.1	3
	Math	167	130.2	3
	Science	49	215.3	3
Combined	381	135	3	

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	604	93.8	2
	Math	604	103.4	2
	Science	193	147.7	2
	Combined	604	105.4	2
American Indian or Alaska Native	ELA	73	52.7	2
	Math	73	52.7	2
	Science	49	101	2
	Combined	73	64.9	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	3	—	—
Black or African American	ELA	10	50	—
	Math	10	85	—
	Science	4	—	—
	Combined	10	—	—

Hispanic or Latino	ELA	10	45	—
	Math	10	65	—
	Science	3	—	—
	Combined	10	—	—
Multiracial	ELA	25	104	3
	Math	25	124	3
	Science	8	206.3	3
	Combined	25	126.7	3
White	ELA	504	99.5	3
	Math	504	110.5	3
	Science	165	149.7	3
	Combined	504	111.3	3
Students with Disabilities	ELA	89	32.6	2
	Math	89	29.8	2
	Science	50	80	2
	Combined	89	41.9	2
Economically Disadvantaged	ELA	276	69.4	2
	Math	276	78.8	2
	Science	77	137	2
Combined	276	81.8	2	

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	83,800	1,620	51.7	3
American Indian or Alaska Native	10,328	192	53.8	3

Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—
Black or African American	—	8	—	—
Hispanic or Latino	—	6	—	—
Multiracial	—	23	—	—
White	71,507	1,385	51.6	3
English Language Learners	—	0	—	—
Students with Disabilities	8,341	166	50.2	3
Economically Disadvantaged	30,821	605	50.9	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
American Indian or Alaska Native	2
Multiracial	3
White	4
Students with Disabilities	2
Economically Disadvantaged	3

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—

Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	2	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	85.4	604	93.8	90%	100.7%	117.3	158.7	200	2	2
	Math	94.7	604	103.4	98.9%	103.3%	119.4	159.7	200	3	2
American Indian or Alaska Native	ELA	46.1	73	52.7	52.3%	97.2%	114.3	157.2	200	2	1
	Math	47.4	73	52.7	53.5%	94.8%	112.3	156.2	200	1	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Black or African American	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Multiracial	ELA	—	25	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—
White	ELA	92.2	504	99.5	96.5%	98%	115	157.5	200	3	3
	Math	102	504	110.5	105.9%	106.3%	121.9	161	200	3	3
Students with Disabilities	ELA	17.1	89	32.6	24.4%	54.4%	78.6	139.3	200	2	2

	Math	19.5	89	29.8	26.7%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	54	276	69.4	59.8%	90.7%	108.9	154.5	200	2	2
Math		59.8	276	78.8	65.4%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	9.1	835	75	9%	8.9%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	30.6	101	26	25.7%	29.6%	21.3%	18.6%	11.8%	5%	2
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—
Black or African American	—	16	—	—	—	—	—	—	—	—
Hispanic or Latino	—	15	—	—	—	—	—	—	—	—
Multiracial	—	46	—	—	—	—	—	—	—	—
White	5.6	689	46	6.7%	5.6%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	14	113	15	13.3%	13.6%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	15.4	384	52	13.5%	15%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	☐	1,302	61.4%
American Indian or Alaska Native	☐	158	60.8%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	6	—

Hispanic or Latino	—	6	—
Multiracial	—	15	—
White	▢	1,093	61.2%
English Language Learners	—	0	—
Students with Disabilities	▢	180	52.2%
Economically Disadvantaged	▢	546	55.3%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	▢	1,302	60.7%
American Indian or Alaska Native	▢	158	56.3%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	6	—
Hispanic or Latino	—	6	—
Multiracial	—	16	—
White	▢	1,092	61.1%
English Language Learners	—	0	—
Students with Disabilities	▢	180	46.7%
Economically Disadvantaged	▢	547	54.3%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	2	3	—	3	4	4
American Indian or Alaska	2	2	2	—	—	2	3

Native							
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	4	2	3	—	3	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	3	2	3	—	—	4	3
Economically Disadvantaged	4	2	3	—	3	3	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	123	216.7	202.7	4
	Math	123	163.4	202.7	4
	Science	123	226.4	202.7	4
	Social Studies	123	231.3	202.7	4
American Indian or Alaska Native	ELA	29	193.1	177.8	2
	Math	29	134.5	177.8	2
	Science	29	205.2	177.8	2
	Social Studies	29	206.9	177.8	2
Black or African American	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—

Hispanic or Latino	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
White	ELA	107	222.9	208.3	4
	Math	107	169.6	208.3	4
	Science	107	230.8	208.3	4
	Social Studies	107	235.5	208.3	4
Students with Disabilities	ELA	26	109.6	127.8	3
	Math	26	96.2	127.8	3
	Science	26	173.1	127.8	3
	Social Studies	26	186.5	127.8	3
Economically Disadvantaged	ELA	38	190.8	184.1	4
	Math	38	142.1	184.1	4
	Science	38	217.1	184.1	4
Social Studies	38	223.7	184.1	4	

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	87%	107	84.1%	87.3%	82.3%	84.4%	89.7%	95%	2	3
	5-Year	90.4%	115	92.2%	90.6%	84.5%	86.4%	91.2%	96%	4	3
	6-Year	89.9%	116	89.7%	90.2%	84.6%	86.7%	91.9%	97%	3	3
American Indian or Alaska Native	4-Year	73.3%	32	78.1%	74.2%	68.6%	73%	84%	95%	4	3
	5-Year	61.5%	30	76.7%	62.9%	74.2%	77.8%	86.9%	96%	3	3
	6-Year	71.4%	26	61.5%	72.4%	71.1%	75.4%	86.2%	97%	1	3

Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
White	4-Year	87.6%	90	85.6%	87.9%	90%	90.8%	92.9%	95%	1	3
	5-Year	92.9%	97	93.8%	93%	91.3%	92.1%	94.1%	96%	4	3
	6-Year	94.3%	99	92.9%	94.4%	91%	92%	94.5%	97%	3	3
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	63.3%	31	48.4%	64.6%	58.2%	64.4%	79.7%	95%	1	2
	5-Year	61.3%	30	70%	62.7%	61.6%	67.4%	81.7%	96%	4	2
	6-Year	48.4%	32	59.4%	50.3%	59.9%	66.1%	81.6%	97%	2	2
Economically Disadvantaged	4-Year	90%	31	74.2%	90.2%	76.1%	79.2%	87.1%	95%	1	2
	5-Year	82.4%	62	90.3%	82.9%	79.7%	82.4%	89.2%	96%	4	2
6-Year	89.3%	34	82.4%	89.6%	80%	82.8%	89.9%	97%	2	2	

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
American Indian or Alaska Native	2
White	3
Students with Disabilities	3
Economically Disadvantaged	3

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	217.2	123	216.7	215%	189.4%	193.6	204.3	215	4	3
	Math	176.3	123	163.4	177.2%	149.1%	157.6	178.8	200	3	3
American Indian or Alaska Native	ELA	—	29	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	219.6	107	222.9	215%	207.8%	209	212	215	4	3
	Math	180.4	107	169.6	181.2%	166.4%	172	186	200	2	3
Students with Disabilities	ELA	—	26	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	189.3	38	190.8	190.3%	168.8%	176.5	195.8	215	4	3
Math	159.8	38	142.1	161.4%	127.9%	139.9	170	200	3	3	

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	14.8	457	63	13.8%	14.4%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	38.2	52	19	36.5%	36.9%	36.1%	30.9%	18%	5%	2
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—
Multiracial	—	10	—	—	—	—	—	—	—	—
White	11.9	390	43	11%	11.6%	16.1%	14.3%	9.7%	5%	4
Students with Disabilities	16.9	47	5	10.6%	16.4%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	23.6	161	41	25.5%	22.9%	31.3%	26.9%	16%	5%	3

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	150.5	158.3	151.5	128.2	136	155.5	175	4
American Indian or Alaska Native	118.8	118.2	121	100.4	112.8	143.9	175	3
Hispanic or Latino	—	—	—	—	—	—	—	—
White	154.4	167	155.2	148.6	153	164	175	4
Students with Disabilities	57.1	76.7	61.8	72.2	89.3	132.2	175	3
Economically Disadvantaged	122.6	135.7	124.7	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	127	0	85	0	31	0
American Indian or Alaska Native	33	0	14	0	11	0
Hispanic or Latino	1	0	—	—	—	—
White	109	0	79	0	24	0
Students with Disabilities	30	0	5	0	13	0
Economically Disadvantaged	42	0	20	0	17	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	☐	122	100%
American Indian or Alaska Native	—	13	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	☐	108	100%
English Language Learners	—	0	—
Students with Disabilities	—	12	—
Economically Disadvantaged	—	39	—

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	☐	122	100%

American Indian or Alaska Native	—	13	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	█	108	100%
English Language Learners	—	0	—
Students with Disabilities	—	12	—
Economically Disadvantaged	—	39	—

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	3	3%	0	0%	3	3%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient

District NY State Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grades 3-8 Grades 050

Grade	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3	25	71	8	11%	31	44%	30	42%	2	3%	32	45%		
Grade 4	24	65	7	11%	27	42%	22	34%	9	14%	31	48%		
Grade 5	39	76	14	18%	26	34%	17	22%	19	25%	36	47%		
Grade 6	37	61	10	16%	13	21%	18	30%	20	33%	38	62%		
Grade 7	64	63	16	25%	16	25%	20	32%	11	17%	31	49%		
Grade 8	64	54	7	13%	19	35%	12	22%	16	30%	28	52%		
Grades 3-8	253	390	62	16%	132	34%	119	31%	77	20%	196	50%		

GRADE 3 ELA RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels0204060

MEAN SCORE: 599

Subgroup	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	25	71	8	11%	31	44%	30	42%	2	3%	32	45%		

General Education	18	62	6	10%	25	40%	29	47%	2	3%	31	50%
Students with Disabilities	7	9	2	22%	6	67%	1	11%	0	0%	1	11%
American Indian or Alaska Native	1	9	3	33%	5	56%	1	11%	0	0%	1	11%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	23	53	5	9%	23	43%	24	45%	1	2%	25	47%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	0	0%	3	33%	5	56%	1	11%	6	67%
Female	14	35	4	11%	14	40%	16	46%	1	3%	17	49%
Male	11	36	4	11%	17	47%	14	39%	1	3%	15	42%
Non-English Language Learners	25	71	8	11%	31	44%	30	42%	2	3%	32	45%
Economically Disadvantaged	14	34	6	18%	16	47%	12	35%	0	0%	12	35%
Not Economically Disadvantaged	11	37	2	5%	15	41%	18	49%	2	5%	20	54%
Not Migrant	25	71	8	11%	31	44%	30	42%	2	3%	32	45%
Not Homeless	25	71	8	11%	31	44%	30	42%	2	3%	32	45%
Not in Foster Care	25	71	8	11%	31	44%	30	42%	2	3%	32	45%
Parent Not in Armed Forces	25	71	8	11%	31	44%	30	42%	2	3%	32	45%

GRADE 4 ELA RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels0204060

MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	%	#	%	#	%	#	%	#	%	#	%	#
All Students	24	65	7	11%	27	42%	22	34%	9	14%	31	48%
General Education	18	57	2	4%	24	42%	22	39%	9	16%	31	54%
Students with Disabilities	6	8	5	63%	3	38%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	7	2	29%	3	43%	2	29%	0	0%	2	29%
White	21	53	5	9%	20	38%	19	36%	9	17%	28	53%
Multiracial	0	5	0	0%	4	80%	1	20%	0	0%	1	20%
Female	10	28	2	7%	10	36%	9	32%	7	25%	16	57%
Male	14	37	5	14%	17	46%	13	35%	2	5%	15	41%
Non-English Language Learners	24	65	7	11%	27	42%	22	34%	9	14%	31	48%
Economically Disadvantaged	15	29	6	21%	17	59%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	9	36	1	3%	10	28%	16	44%	9	25%	25	69%
Not Migrant	24	65	7	11%	27	42%	22	34%	9	14%	31	48%
Not Homeless	24	65	7	11%	27	42%	22	34%	9	14%	31	48%
Not in Foster Care	24	65	7	11%	27	42%	22	34%	9	14%	31	48%
Parent Not in Armed Forces	24	65	7	11%	27	42%	22	34%	9	14%	31	48%

GRADE 5 ELA RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels02040

MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	%	#	%	#	%	#	%	#	%	#	%	#
All Students	39	76	14	18%	26	34%	17	22%	19	25%	36	47%
General Education	34	69	9	13%	24	35%	17	25%	19	28%	36	52%
Students with Disabilities	5	7	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	8	7	4	57%	3	43%	0	0%	0	0%	0	0%
White	29	69	10	14%	23	33%	17	25%	19	28%	36	52%
Female	20	38	4	11%	13	34%	9	24%	12	32%	21	55%
Male	19	38	10	26%	13	34%	8	21%	7	18%	15	39%
Non-English Language Learners	39	76	14	18%	26	34%	17	22%	19	25%	36	47%
Economically Disadvantaged	23	28	6	21%	12	43%	4	14%	6	21%	10	36%
Not Economically Disadvantaged	16	48	8	17%	14	29%	13	27%	13	27%	26	54%
Not Migrant	39	76	14	18%	26	34%	17	22%	19	25%	36	47%
Not Homeless	39	76	14	18%	26	34%	17	22%	19	25%	36	47%
Not in Foster Care	39	76	14	18%	26	34%	17	22%	19	25%	36	47%
Parent Not in Armed Forces	39	76	14	18%	26	34%	17	22%	19	25%	36	47%

GRADE 6 ELA RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels050

MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	%	#	%	#	%	#	%	#	%	#	%	
All Students	37	61	10	16%	13	21%	18	30%	20	33%	38	62%
General Education	32	54	4	7%	12	22%	18	33%	20	37%	38	70%
Students with Disabilities	5	7	6	86%	1	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	7	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	30	51	7	14%	9	18%	15	29%	20	39%	35	69%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	10	3	30%	4	40%	3	30%	0	0%	3	30%
Female	14	37	5	14%	6	16%	10	27%	16	43%	26	70%
Male	23	24	5	21%	7	29%	8	33%	4	17%	12	50%
Non-English Language Learners	37	61	10	16%	13	21%	18	30%	20	33%	38	62%
Economically Disadvantaged	21	31	9	29%	8	26%	8	26%	6	19%	14	45%
Not Economically Disadvantaged	16	30	1	3%	5	17%	10	33%	14	47%	24	80%
Not Migrant	37	61	10	16%	13	21%	18	30%	20	33%	38	62%
Not Homeless	37	61	10	16%	13	21%	18	30%	20	33%	38	62%
Not in Foster Care	37	61	10	16%	13	21%	18	30%	20	33%	38	62%
Parent Not in Armed Forces	37	61	10	16%	13	21%	18	30%	20	33%	38	62%

GRADE 7 ELA RESULTS

DistrictNY State1234 & AboveProficientPercentage Scoring at Levels0204060

MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	%	#	%	#	%	#	%	#	%	#	%	#
All Students	64	63	16	25%	16	25%	20	32%	11	17%	31	49%
General Education	52	55	11	20%	13	24%	20	36%	11	20%	31	56%
Students with Disabilities	12	8	5	63%	3	38%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	52	53	11	21%	14	26%	18	34%	10	19%	28	53%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	10	5	50%	2	20%	2	20%	1	10%	3	30%
Female	31	30	3	10%	6	20%	13	43%	8	27%	21	70%
Male	33	33	13	39%	10	30%	7	21%	3	9%	10	30%
Non-English Language Learners	64	63	16	25%	16	25%	20	32%	11	17%	31	49%
Economically Disadvantaged	32	27	10	37%	8	30%	5	19%	4	15%	9	33%
Not Economically Disadvantaged	32	36	6	17%	8	22%	15	42%	7	19%	22	61%
Not Migrant	64	63	16	25%	16	25%	20	32%	11	17%	31	49%
Not Homeless	64	63	16	25%	16	25%	20	32%	11	17%	31	49%
Not in Foster Care	64	63	16	25%	16	25%	20	32%	11	17%	31	49%

Parent Not in Armed Forces	64	63	16	25%	16	25%	20	32%	11	17%	31	49%
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GRADE 8 ELA RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels0204060

MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			%	#	%	#	%	#	%	#		
All Students	64	54	7	13%	19	35%	12	22%	16	30%	28	52%
General Education	49	48	5	10%	15	31%	12	25%	16	33%	28	58%
Students with Disabilities	15	6	2	33%	4	67%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	58	45	5	11%	13	29%	11	24%	16	36%	27	60%
Small Group Total	5	9	2	22%	6	67%	1	11%	0	0%	1	11%
Female	24	32	3	9%	9	28%	8	25%	12	38%	20	63%
Male	40	22	4	18%	10	45%	4	18%	4	18%	8	36%
Non-English Language Learners	64	54	7	13%	19	35%	12	22%	16	30%	28	52%
Economically Disadvantaged	25	16	2	13%	9	56%	4	25%	1	6%	5	31%
Not Economically Disadvantaged	39	38	5	13%	10	26%	8	21%	15	39%	23	61%

Not Migrant	64	54	7	13%	19	35%	12	22%	16	30%	28	52%
Not Homeless	64	54	7	13%	19	35%	12	22%	16	30%	28	52%
Not in Foster Care	64	54	7	13%	19	35%	12	22%	16	30%	28	52%
Parent Not in Armed Forces	64	54	7	13%	19	35%	12	22%	16	30%	28	52%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

DistrictNY StateGrade 3Grade 4Grade 5Grade 6Grade 7Combined 7Grade 8Regents 8Combined 8Grades 3-8Grades050100

Grade	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	26		70	2	3%	22	31%	32	46%	14	20%	46	66%	
Grade 4	24		65	6	9%	18	28%	20	31%	21	32%	41	63%	
Grade 5	39		76	17	22%	18	24%	23	30%	18	24%	41	54%	
Grade 6	39		59	11	19%	14	24%	14	24%	20	34%	34	58%	
Grade 7	65		62	15	24%	12	19%	20	32%	15	24%	35	56%	
Combined 7	65		62	15	24%	12	19%	20	32%	15	24%	35	56%	
Grade 8	81		37	8	22%	10	27%	12	32%	7	19%	19	51%	
Regents 8	—		20	0	0%	0	0%	0	0%	20	100%	20	100%	
Combined 8	81		57	8	14%	10	18%	12	21%	27	47%	39	68%	
Grades 3-8	274		389	59	15%	94	24%	121	31%	115	30%	236	61%	

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels050

MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	%	#	%	#	%	#	%	#	%	#	%	
All Students	26	70	2	3%	22	31%	32	46%	14	20%	46	66%
General Education	19	61	0	0%	17	28%	30	49%	14	23%	44	72%
Students with Disabilities	7	9	2	22%	5	56%	2	22%	0	0%	2	22%
American Indian or Alaska Native	1	9	1	11%	4	44%	3	33%	1	11%	4	44%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	23	53	1	2%	17	32%	24	45%	11	21%	35	66%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	0	0%	1	13%	5	63%	2	25%	7	88%
Female	13	36	1	3%	10	28%	17	47%	8	22%	25	69%
Male	13	34	1	3%	12	35%	15	44%	6	18%	21	62%
Non-English Language Learners	26	70	2	3%	22	31%	32	46%	14	20%	46	66%

Economically Disadvantaged	12	36	2	6%	12	33%	15	42%	7	19%	22	61%
Not Economically Disadvantaged	14	34	0	0%	10	29%	17	50%	7	21%	24	71%
Not Migrant	26	70	2	3%	22	31%	32	46%	14	20%	46	66%
Not Homeless	26	70	2	3%	22	31%	32	46%	14	20%	46	66%
Not in Foster Care	26	70	2	3%	22	31%	32	46%	14	20%	46	66%
Parent Not in Armed Forces	26	70	2	3%	22	31%	32	46%	14	20%	46	66%

GRADE 4 MATH RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels050

MEAN SCORE: 607

Subgroup	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24		65	6	9%	18	28%	20	31%	21	32%	41	63%	
General Education	18		57	1	2%	16	28%	19	33%	21	37%	40	70%	
Students with Disabilities	6		8	5	63%	2	25%	1	13%	0	0%	1	13%	
American Indian or Alaska Native	3		7	1	14%	4	57%	2	29%	0	0%	2	29%	
White	21		53	5	9%	11	21%	18	34%	19	36%	37	70%	
Multiracial	0		5	0	0%	3	60%	0	0%	2	40%	2	40%	
Female	10		28	2	7%	11	39%	6	21%	9	32%	15	54%	
Male	14		37	4	11%	7	19%	14	38%	12	32%	26	70%	

Non-English Language Learners	24	65	6	9%	18	28%	20	31%	21	32%	41	63%
Economically Disadvantaged	15	29	5	17%	11	38%	9	31%	4	14%	13	45%
Not Economically Disadvantaged	9	36	1	3%	7	19%	11	31%	17	47%	28	78%
Not Migrant	24	65	6	9%	18	28%	20	31%	21	32%	41	63%
Not Homeless	24	65	6	9%	18	28%	20	31%	21	32%	41	63%
Not in Foster Care	24	65	6	9%	18	28%	20	31%	21	32%	41	63%
Parent Not in Armed Forces	24	65	6	9%	18	28%	20	31%	21	32%	41	63%

GRADE 5 MATH RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels0204060

MEAN SCORE: 604

Subgroup	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)
	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	39	76	17	22%	18	24%	23	30%	18	24%	41	54%	
General Education	34	69	12	17%	16	23%	23	33%	18	26%	41	59%	
Students with Disabilities	5	7	5	71%	2	29%	0	0%	0	0%	0	0%	
American Indian or Alaska Native	7	8	6	75%	2	25%	0	0%	0	0%	0	0%	
White	30	68	11	16%	16	24%	23	34%	18	26%	41	60%	
Female	20	38	7	18%	10	26%	12	32%	9	24%	21	55%	
Male	19	38	10	26%	8	21%	11	29%	9	24%	20	53%	

Non-English Language Learners	39	76	17	22%	18	24%	23	30%	18	24%	41	54%
Economically Disadvantaged	23	28	9	32%	10	36%	7	25%	2	7%	9	32%
Not Economically Disadvantaged	16	48	8	17%	8	17%	16	33%	16	33%	32	67%
Not Migrant	39	76	17	22%	18	24%	23	30%	18	24%	41	54%
Not Homeless	39	76	17	22%	18	24%	23	30%	18	24%	41	54%
Not in Foster Care	39	76	17	22%	18	24%	23	30%	18	24%	41	54%
Parent Not in Armed Forces	39	76	17	22%	18	24%	23	30%	18	24%	41	54%

GRADE 6 MATH RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels0204060

MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	%	#	%	#	%	#	%	#	%	#	%	
All Students	39	59	11	19%	14	24%	14	24%	20	34%	34	58%
General Education	34	52	5	10%	13	25%	14	27%	20	38%	34	65%
Students with Disabilities	5	7	6	86%	1	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—

White	33	48	5	10%	11	23%	12	25%	20	42%	32	67%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	11	6	55%	3	27%	2	18%	0	0%	2	18%
Female	14	37	6	16%	9	24%	10	27%	12	32%	22	59%
Male	25	22	5	23%	5	23%	4	18%	8	36%	12	55%
Non-English Language Learners	39	59	11	19%	14	24%	14	24%	20	34%	34	58%
Economically Disadvantaged	21	31	10	32%	8	26%	5	16%	8	26%	13	42%
Not Economically Disadvantaged	18	28	1	4%	6	21%	9	32%	12	43%	21	75%
Not Migrant	39	59	11	19%	14	24%	14	24%	20	34%	34	58%
Not Homeless	39	59	11	19%	14	24%	14	24%	20	34%	34	58%
Not in Foster Care	39	59	11	19%	14	24%	14	24%	20	34%	34	58%
Parent Not in Armed Forces	39	59	11	19%	14	24%	14	24%	20	34%	34	58%

GRADE 7 MATH RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels0204060

MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	Proficient (Levels 3 & 4)		
	%	#	%	#	%	#	%	#	%	#	%	
All Students	65	62	15	24%	12	19%	20	32%	15	24%	35	56%
General Education	52	55	9	16%	11	20%	20	36%	15	27%	35	64%

Students with Disabilities	13	7	6	86%	1	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	53	52	10	19%	10	19%	17	33%	15	29%	32	62%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	10	5	50%	2	20%	3	30%	0	0%	3	30%
Female	32	29	3	10%	6	21%	13	45%	7	24%	20	69%
Male	33	33	12	36%	6	18%	7	21%	8	24%	15	45%
Non-English Language Learners	65	62	15	24%	12	19%	20	32%	15	24%	35	56%
Economically Disadvantaged	33	26	10	38%	6	23%	8	31%	2	8%	10	38%
Not Economically Disadvantaged	32	36	5	14%	6	17%	12	33%	13	36%	25	69%
Not Migrant	65	62	15	24%	12	19%	20	32%	15	24%	35	56%
Not Homeless	65	62	15	24%	12	19%	20	32%	15	24%	35	56%
Not in Foster Care	65	62	15	24%	12	19%	20	32%	15	24%	35	56%
Parent Not in Armed Forces	65	62	15	24%	12	19%	20	32%	15	24%	35	56%

GRADE 8 MATH RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels0204060

MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4	Proficient (Levels 3 & 4)
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#	%	#	%	#	%	#	%	#	%	#	%	
All Students	81	37	8	22%	10	27%	12	32%	7	19%	19	51%
General Education	—	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	74	29	6	21%	6	21%	10	34%	7	24%	17	59%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	8	2	25%	4	50%	2	25%	0	0%	2	25%
Female	34	22	3	14%	7	32%	6	27%	6	27%	12	55%
Male	47	15	5	33%	3	20%	6	40%	1	7%	7	47%
Non-English Language Learners	81	37	8	22%	10	27%	12	32%	7	19%	19	51%
Economically Disadvantaged	27	14	4	29%	5	36%	3	21%	2	14%	5	36%
Not Economically Disadvantaged	54	23	4	17%	5	22%	9	39%	5	22%	14	61%
Not Migrant	81	37	8	22%	10	27%	12	32%	7	19%	19	51%
Not Homeless	81	37	8	22%	10	27%	12	32%	7	19%	19	51%
Not in Foster Care	81	37	8	22%	10	27%	12	32%	7	19%	19	51%
Parent Not in Armed Forces	81	37	8	22%	10	27%	12	32%	7	19%	19	51%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

DistrictNY StateGrade 4Grade 8Regents 8Combined 8Grades 4&8Grades050100

Grade	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 4	22	67	0	0%	2	3%	21	31%	44	66%	65	97%		
Grade 8	82	36	0	0%	4	11%	19	53%	13	36%	32	89%		
Regents 8	0	22	0	0%	0	0%	0	0%	22	100%	22	100%		
Combined 8	82	58	0	0%	4	7%	19	33%	35	60%	54	93%		
Grades 4&8	104	125	0	0%	6	5%	40	32%	79	63%	119	95%		

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels050100

MEAN SCORE: 86

Subgroup	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	22	67	0	0%	2	3%	21	31%	44	66%	65	97%		
General Education	16	59	0	0%	0	0%	17	29%	42	71%	59	100%		
Students with Disabilities	6	8	0	0%	2	25%	4	50%	2	25%	6	75%		

American Indian or Alaska Native	3	7	0	0%	0	0%	4	57%	3	43%	7	100%
White	19	55	0	0%	2	4%	15	27%	38	69%	53	96%
Multiracial	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	9	29	0	0%	1	3%	10	34%	18	62%	28	97%
Male	13	38	0	0%	1	3%	11	29%	26	68%	37	97%
Non-English Language Learners	22	67	0	0%	2	3%	21	31%	44	66%	65	97%
Economically Disadvantaged	14	30	0	0%	2	7%	13	43%	15	50%	28	93%
Not Economically Disadvantaged	8	37	0	0%	0	0%	8	22%	29	78%	37	100%
Not Migrant	22	67	0	0%	2	3%	21	31%	44	66%	65	97%
Not Homeless	22	67	0	0%	2	3%	21	31%	44	66%	65	97%
Not in Foster Care	22	67	0	0%	2	3%	21	31%	44	66%	65	97%
Parent Not in Armed Forces	22	67	0	0%	2	3%	21	31%	44	66%	65	97%

GRADE 8 SCIENCE RESULTS

DistrictNY State1234ProficientPercentage Scoring at Levels050100

MEAN SCORE: 77

Subgroup	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82		36	0	0%	4	11%	19	53%	13	36%	32	89%	
General Education	67		30	0	0%	0	0%	17	57%	13	43%	30	100%	

Students with Disabilities	15	6	0	0%	4	67%	2	33%	0	0%	2	33%
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	73	30	0	0%	3	10%	14	47%	13	43%	27	90%
Small Group Total	8	6	0	0%	1	17%	5	83%	0	0%	5	83%
Female	40	16	0	0%	3	19%	9	56%	4	25%	13	81%
Male	42	20	0	0%	1	5%	10	50%	9	45%	19	95%
Non-English Language Learners	82	36	0	0%	4	11%	19	53%	13	36%	32	89%
Economically Disadvantaged	26	15	0	0%	2	13%	9	60%	4	27%	13	87%
Not Economically Disadvantaged	56	21	0	0%	2	10%	10	48%	9	43%	19	90%
Not Migrant	82	36	0	0%	4	11%	19	53%	13	36%	32	89%
Not Homeless	82	36	0	0%	4	11%	19	53%	13	36%	32	89%
Not in Foster Care	82	36	0	0%	4	11%	19	53%	13	36%	32	89%
Parent Not in Armed Forces	82	36	0	0%	4	11%	19	53%	13	36%	32	89%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)

DistrictNY State12345ProficientPercentage Scoring at Levels050100

Subgroup	Tested	Level 1	Level 2	Level 3	Level 4	Level 5	Proficient (Levels 3 & Above)
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#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	3	3%	4	4%	15	15%	15	15%	62	63%	92	93%
General Education	88	1	1%	1	1%	11	13%	13	15%	62	70%	86	98%
Students with Disabilities	11	2	18%	3	27%	4	36%	2	18%	0	0%	6	55%
American Indian or Alaska Native	10	0	0%	0	0%	3	30%	4	40%	3	30%	10	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	83	3	4%	3	4%	11	13%	9	11%	57	69%	77	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	1	17%	2	33%	2	33%	5	83%
Female	51	0	0%	2	4%	4	8%	7	14%	38	75%	49	96%
Male	48	3	6%	2	4%	11	23%	8	17%	24	50%	43	90%
Non-English Language Learners	99	3	3%	4	4%	15	15%	15	15%	62	63%	92	93%
Economically Disadvantaged	33	2	6%	2	6%	7	21%	7	21%	15	45%	29	88%
Not Economically Disadvantaged	66	1	2%	2	3%	8	12%	8	12%	47	71%	63	95%
Not Migrant	99	3	3%	4	4%	15	15%	15	15%	62	63%	92	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	3	3%	4	4%	15	15%	15	15%	62	63%	92	93%
Parent Not in Armed Forces	99	3	3%	4	4%	15	15%	15	15%	62	63%	92	93%

ANNUAL REGENTS ALGEBRA I (2017-18)

DistrictNY State12345ProficientPercentage Scoring at Levels050100

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%		
All Students	136	0	0%	6	4%	47	35%	40	29%	43	32%	130	96%
General Education	120	0	0%	2	2%	35	29%	40	33%	43	36%	118	98%
Students with Disabilities	16	0	0%	4	25%	12	75%	0	0%	0	0%	12	75%
American Indian or Alaska Native	16	0	0%	2	13%	10	63%	2	13%	2	13%	14	88%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	113	0	0%	3	3%	33	29%	37	33%	40	35%	110	97%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	4	57%	1	14%	1	14%	6	86%
Female	72	0	0%	2	3%	28	39%	19	26%	23	32%	70	97%
Male	64	0	0%	4	6%	19	30%	21	33%	20	31%	60	94%
Non-English Language Learners	136	0	0%	6	4%	47	35%	40	29%	43	32%	130	96%
Economically Disadvantaged	46	0	0%	3	7%	26	57%	10	22%	7	15%	43	93%
Not Economically Disadvantaged	90	0	0%	3	3%	21	23%	30	33%	36	40%	87	97%
Not Migrant	136	0	0%	6	4%	47	35%	40	29%	43	32%	130	96%
Not Homeless	136	0	0%	6	4%	47	35%	40	29%	43	32%	130	96%
Not in Foster Care	136	0	0%	6	4%	47	35%	40	29%	43	32%	130	96%
Parent Not in Armed Forces	136	0	0%	6	4%	47	35%	40	29%	43	32%	130	96%

ANNUAL REGENTS GEOMETRY (2017-18)

DistrictNY State12345ProficientPercentage Scoring at Levels050100

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%		
All Students	109	2	2%	5	5%	30	28%	31	28%	41	38%	102	94%
General Education	105	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	8	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
White	98	2	2%	4	4%	27	28%	25	26%	40	41%	92	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	1	9%	3	27%	6	55%	1	9%	10	91%
Female	55	0	0%	1	2%	10	18%	17	31%	27	49%	54	98%
Male	54	2	4%	4	7%	20	37%	14	26%	14	26%	48	89%
Non-English Language Learners	109	2	2%	5	5%	30	28%	31	28%	41	38%	102	94%
Economically Disadvantaged	31	0	0%	2	6%	12	39%	9	29%	8	26%	29	94%
Not Economically Disadvantaged	78	2	3%	3	4%	18	23%	22	28%	33	42%	73	94%
Not Migrant	109	2	2%	5	5%	30	28%	31	28%	41	38%	102	94%
Not Homeless	109	2	2%	5	5%	30	28%	31	28%	41	38%	102	94%

Not in Foster Care	109	2	2%	5	5%	30	28%	31	28%	41	38%	102	94%
Parent Not in Armed Forces	109	2	2%	5	5%	30	28%	31	28%	41	38%	102	94%

ANNUAL REGENTS ALGEBRA II (2017-18)

DistrictNY State12345ProficientPercentage Scoring at Levels050100

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%		
All Students	70	0	0%	0	0%	11	16%	27	39%	32	46%	70	100%
General Education	68	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	9	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	58	0	0%	0	0%	6	10%	21	36%	31	53%	58	100%
Small Group Total	12	0	0%	0	0%	5	42%	6	50%	1	8%	12	100%
Female	39	0	0%	0	0%	5	13%	12	31%	22	56%	39	100%
Male	31	0	0%	0	0%	6	19%	15	48%	10	32%	31	100%
Non-English Language Learners	70	0	0%	0	0%	11	16%	27	39%	32	46%	70	100%
Economically Disadvantaged	24	0	0%	0	0%	9	38%	13	54%	2	8%	24	100%

Not Economically Disadvantaged	46	0	0%	0	0%	2	4%	14	30%	30	65%	46	100%
Not Migrant	70	0	0%	0	0%	11	16%	27	39%	32	46%	70	100%
Not Homeless	70	0	0%	0	0%	11	16%	27	39%	32	46%	70	100%
Not in Foster Care	70	0	0%	0	0%	11	16%	27	39%	32	46%	70	100%
Parent Not in Armed Forces	70	0	0%	0	0%	11	16%	27	39%	32	46%	70	100%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)

DistrictNY State1234ProficientPercentage Scoring at Levels050100

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%		
All Students	122	1	1%	6	5%	56	46%	59	48%	115	94%
General Education	109	0	0%	2	2%	48	44%	59	54%	107	98%
Students with Disabilities	13	1	8%	4	31%	8	62%	0	0%	8	62%
American Indian or Alaska Native	14	0	0%	1	7%	12	86%	1	7%	13	93%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	102	1	1%	5	5%	41	40%	55	54%	96	94%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	71	1	1%	1	1%	32	45%	37	52%	69	97%

Male	51	0	0%	5	10%	24	47%	22	43%	46	90%
Non-English Language Learners	122	1	1%	6	5%	56	46%	59	48%	115	94%
Economically Disadvantaged	39	0	0%	4	10%	23	59%	12	31%	35	90%
Not Economically Disadvantaged	83	1	1%	2	2%	33	40%	47	57%	80	96%
Not Migrant	122	1	1%	6	5%	56	46%	59	48%	115	94%
Not Homeless	122	1	1%	6	5%	56	46%	59	48%	115	94%
Not in Foster Care	122	1	1%	6	5%	56	46%	59	48%	115	94%
Parent Not in Armed Forces	122	1	1%	6	5%	56	46%	59	48%	115	94%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

DistrictNY State1234ProficientPercentage Scoring at Levels050100

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%		
All Students	94	3	3%	7	7%	53	56%	31	33%	84	89%
General Education	89	1	1%	7	8%	50	56%	31	35%	81	91%
Students with Disabilities	5	2	40%	0	0%	3	60%	0	0%	3	60%
American Indian or Alaska Native	12	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—

White	79	1	1%	6	8%	44	56%	28	35%	72	91%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	2	13%	1	7%	9	60%	3	20%	12	80%
Female	47	1	2%	5	11%	26	55%	15	32%	41	87%
Male	47	2	4%	2	4%	27	57%	16	34%	43	91%
Non-English Language Learners	94	3	3%	7	7%	53	56%	31	33%	84	89%
Economically Disadvantaged	30	1	3%	5	17%	15	50%	9	30%	24	80%
Not Economically Disadvantaged	64	2	3%	2	3%	38	59%	22	34%	60	94%
Not Migrant	94	3	3%	7	7%	53	56%	31	33%	84	89%
Not Homeless	94	3	3%	7	7%	53	56%	31	33%	84	89%
Not in Foster Care	94	3	3%	7	7%	53	56%	31	33%	84	89%
Parent Not in Armed Forces	94	3	3%	7	7%	53	56%	31	33%	84	89%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)

DistrictNY State1234ProficientPercentage Scoring at Levels050

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%		
All Students	70	3	4%	16	23%	41	59%	10	14%	51	73%
General Education	69	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—

American Indian or Alaska Native	6	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	63	3	5%	12	19%	38	60%	10	16%	48	76%
Small Group Total	7	0	0%	4	57%	3	43%	0	0%	3	43%
Female	42	2	5%	11	26%	23	55%	6	14%	29	69%
Male	28	1	4%	5	18%	18	64%	4	14%	22	79%
Non-English Language Learners	70	3	4%	16	23%	41	59%	10	14%	51	73%
Economically Disadvantaged	19	0	0%	10	53%	8	42%	1	5%	9	47%
Not Economically Disadvantaged	51	3	6%	6	12%	33	65%	9	18%	42	82%
Not Migrant	70	3	4%	16	23%	41	59%	10	14%	51	73%
Not Homeless	70	3	4%	16	23%	41	59%	10	14%	51	73%
Not in Foster Care	70	3	4%	16	23%	41	59%	10	14%	51	73%
Parent Not in Armed Forces	70	3	4%	16	23%	41	59%	10	14%	51	73%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)

DistrictNY State1234ProficientPercentage Scoring at Levels050100

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%		
All Students	10	1	10%	1	10%	5	50%	3	30%	8	80%
General Education	10	1	10%	1	10%	5	50%	3	30%	8	80%

American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	1	10%	5	50%	3	30%	8	80%
Female	5	0	0%	0	0%	3	60%	2	40%	5	100%
Male	5	1	20%	1	20%	2	40%	1	20%	3	60%
Non-English Language Learners	10	1	10%	1	10%	5	50%	3	30%	8	80%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	1	10%	1	10%	5	50%	3	30%	8	80%
Not Homeless	10	1	10%	1	10%	5	50%	3	30%	8	80%
Not in Foster Care	10	1	10%	1	10%	5	50%	3	30%	8	80%
Parent Not in Armed Forces	10	1	10%	1	10%	5	50%	3	30%	8	80%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)

DistrictNY State1234ProficientPercentage Scoring at Levels02040

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%		
All Students	16	6	38%	3	19%	7	44%	0	0%	7	44%
General Education	11	3	27%	3	27%	5	45%	0	0%	5	45%

Students with Disabilities	5	3	60%	0	0%	2	40%	0	0%	2	40%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
White	12	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	6	38%	3	19%	7	44%	0	0%	7	44%
Female	7	3	43%	1	14%	3	43%	0	0%	3	43%
Male	9	3	33%	2	22%	4	44%	0	0%	4	44%
Non-English Language Learners	16	6	38%	3	19%	7	44%	0	0%	7	44%
Economically Disadvantaged	10	5	50%	2	20%	3	30%	0	0%	3	30%
Not Economically Disadvantaged	6	1	17%	1	17%	4	67%	0	0%	4	67%
Not Migrant	16	6	38%	3	19%	7	44%	0	0%	7	44%
Not Homeless	16	6	38%	3	19%	7	44%	0	0%	7	44%
Not in Foster Care	16	6	38%	3	19%	7	44%	0	0%	7	44%
Parent Not in Armed Forces	16	6	38%	3	19%	7	44%	0	0%	7	44%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)

DistrictNY State1234ProficientPercentage Scoring at Levels050100

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%		
All Students	117	5	4%	3	3%	37	32%	72	62%	109	93%

General Education	100	1	1%	1	1%	29	29%	69	69%	98	98%
Students with Disabilities	17	4	24%	2	12%	8	47%	3	18%	11	65%
American Indian or Alaska Native	11	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	104	3	3%	3	3%	30	29%	68	65%	98	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	2	15%	0	0%	7	54%	4	31%	11	85%
Female	55	2	4%	1	2%	16	29%	36	65%	52	95%
Male	62	3	5%	2	3%	21	34%	36	58%	57	92%
Non-English Language Learners	117	5	4%	3	3%	37	32%	72	62%	109	93%
Economically Disadvantaged	38	3	8%	0	0%	19	50%	16	42%	35	92%
Not Economically Disadvantaged	79	2	3%	3	4%	18	23%	56	71%	74	94%
Not Migrant	117	5	4%	3	3%	37	32%	72	62%	109	93%
Not Homeless	117	5	4%	3	3%	37	32%	72	62%	109	93%
Not in Foster Care	117	5	4%	3	3%	37	32%	72	62%	109	93%
Parent Not in Armed Forces	117	5	4%	3	3%	37	32%	72	62%	109	93%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

DistrictNY State1234ProficientPercentage Scoring at Levels050100

Subgroup	Tested	Level 1	Level 2	Level 3	Level 4	Proficient (Levels 3 & 4)
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#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	4	4%	5	5%	38	37%	55	54%	93	91%
General Education	90	0	0%	3	3%	33	37%	54	60%	87	97%
Students with Disabilities	12	4	33%	2	17%	5	42%	1	8%	6	50%
American Indian or Alaska Native	12	1	8%	0	0%	7	58%	4	33%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	84	3	4%	5	6%	27	32%	49	58%	76	90%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	54	1	2%	2	4%	22	41%	29	54%	51	94%
Male	48	3	6%	3	6%	16	33%	26	54%	42	88%
Non-English Language Learners	102	4	4%	5	5%	38	37%	55	54%	93	91%
Economically Disadvantaged	32	1	3%	4	13%	11	34%	16	50%	27	84%
Not Economically Disadvantaged	70	3	4%	1	1%	27	39%	39	56%	66	94%
Not Migrant	102	4	4%	5	5%	38	37%	55	54%	93	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	4	4%	5	5%	38	37%	55	54%	93	91%
Parent Not in Armed Forces	102	4	4%	5	5%	38	37%	55	54%	93	91%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are

reported four years after these students first enter grade 9.

DistrictNY State1234ProficientPercentage Scoring at Levels050100

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	127	6	5%	121	95%	1	1%	1	1%	19	15%	100	79%	119	94%
General Education	113	2	2%	111	98%	1	1%	0	0%	11	10%	99	88%	110	97%
Students with Disabilities	14	4	29%	10	71%	0	0%	1	7%	8	57%	1	7%	9	64%
American Indian or Alaska Native	17	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	109	3	3%	106	97%	1	1%	1	1%	13	12%	91	83%	104	95%
Small Group Total	18	3	17%	15	83%	0	0%	0	0%	6	33%	9	50%	15	83%
Female	57	1	2%	56	98%	0	0%	0	0%	4	7%	52	91%	56	98%
Male	70	5	7%	65	93%	1	1%	1	1%	15	21%	48	69%	63	90%
Non-English Language Learners	127	6	5%	121	95%	1	1%	1	1%	19	15%	100	79%	119	94%
Economically Disadvantaged	42	5	12%	37	88%	1	2%	1	2%	9	21%	26	62%	35	83%
Not Economically Disadvantaged	85	1	1%	84	99%	0	0%	0	0%	10	12%	74	87%	84	99%
Not Migrant	127	6	5%	121	95%	1	1%	1	1%	19	15%	100	79%	119	94%
Not Homeless	127	6	5%	121	95%	1	1%	1	1%	19	15%	100	79%	119	94%
Not in Foster Care	127	6	5%	121	95%	1	1%	1	1%	19	15%	100	79%	119	94%
Parent Not in Armed Forces	127	6	5%	121	95%	1	1%	1	1%	19	15%	100	79%	119	94%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

DistrictNY State1234ProficientPercentage Scoring at Levels050100

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	3	2%	124	98%	0	0%	2	2%	61	48%	61	48%	122	96%
General Education	113	1	1%	112	99%	0	0%	1	1%	50	44%	61	54%	111	98%
Students with Disabilities	14	2	14%	12	86%	0	0%	1	7%	11	79%	0	0%	11	79%
American Indian or Alaska Native	17	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	109	2	2%	107	98%	0	0%	1	1%	49	45%	57	52%	106	97%
Small Group Total	18	1	6%	17	94%	0	0%	1	6%	12	67%	4	22%	16	89%
Female	57	0	0%	57	100%	0	0%	1	2%	17	30%	39	68%	56	98%
Male	70	3	4%	67	96%	0	0%	1	1%	44	63%	22	31%	66	94%
Non-English Language Learners	127	3	2%	124	98%	0	0%	2	2%	61	48%	61	48%	122	96%
Economically Disadvantaged	42	2	5%	40	95%	0	0%	1	2%	26	62%	13	31%	39	93%
Not Economically Disadvantaged	85	1	1%	84	99%	0	0%	1	1%	35	41%	48	56%	83	98%

Not Migrant	127	3	2%	124	98%	0	0%	2	2%	61	48%	61	48%	122	96%
Not Homeless	127	3	2%	124	98%	0	0%	2	2%	61	48%	61	48%	122	96%
Not in Foster Care	127	3	2%	124	98%	0	0%	2	2%	61	48%	61	48%	122	96%
Parent Not in Armed Forces	127	3	2%	124	98%	0	0%	2	2%	61	48%	61	48%	122	96%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

DistrictNY State1234ProficientPercentage Scoring at Levels050100

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	127	3	2%	124	98%	0	0%	1	1%	52	41%	71	56%	123	97%
General Education	113	0	0%	113	100%	0	0%	0	0%	43	38%	70	62%	113	100%
Students with Disabilities	14	3	21%	11	79%	0	0%	1	7%	9	64%	1	7%	10	71%
American Indian or Alaska Native	17	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	109	2	2%	107	98%	0	0%	0	0%	41	38%	66	61%	107	98%
Small Group Total	18	1	6%	17	94%	0	0%	1	6%	11	61%	5	28%	16	89%
Female	57	1	2%	56	98%	0	0%	1	2%	16	28%	39	68%	55	96%

Male	70	2	3%	68	97%	0	0%	0	0%	36	51%	32	46%	68	97%
Non-English Language Learners	127	3	2%	124	98%	0	0%	1	1%	52	41%	71	56%	123	97%
Economically Disadvantaged	42	2	5%	40	95%	0	0%	0	0%	23	55%	17	40%	40	95%
Not Economically Disadvantaged	85	1	1%	84	99%	0	0%	1	1%	29	34%	54	64%	83	98%
Not Migrant	127	3	2%	124	98%	0	0%	1	1%	52	41%	71	56%	123	97%
Not Homeless	127	3	2%	124	98%	0	0%	1	1%	52	41%	71	56%	123	97%
Not in Foster Care	127	3	2%	124	98%	0	0%	1	1%	52	41%	71	56%	123	97%
Parent Not in Armed Forces	127	3	2%	124	98%	0	0%	1	1%	52	41%	71	56%	123	97%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

DistrictNY State1234ProficientPercentage Scoring at Levels050100

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	127	5	4%	122	96%	1	1%	7	6%	60	47%	54	43%	114	90%
General Education	113	3	3%	110	97%	0	0%	3	3%	55	49%	52	46%	107	95%
Students with Disabilities	14	2	14%	12	86%	1	7%	4	29%	5	36%	2	14%	7	50%
American Indian or Alaska Native	17	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	109	4	4%	105	96%	0	0%	3	3%	50	46%	52	48%	102	94%
Small Group Total	18	1	6%	17	94%	1	6%	4	22%	10	56%	2	11%	12	67%
Female	57	0	0%	57	100%	0	0%	3	5%	27	47%	27	47%	54	95%
Male	70	5	7%	65	93%	1	1%	4	6%	33	47%	27	39%	60	86%
Non-English Language Learners	127	5	4%	122	96%	1	1%	7	6%	60	47%	54	43%	114	90%
Economically Disadvantaged	42	3	7%	39	93%	1	2%	5	12%	24	57%	9	21%	33	79%
Not Economically Disadvantaged	85	2	2%	83	98%	0	0%	2	2%	36	42%	45	53%	81	95%
Not Migrant	127	5	4%	122	96%	1	1%	7	6%	60	47%	54	43%	114	90%
Not Homeless	127	5	4%	122	96%	1	1%	7	6%	60	47%	54	43%	114	90%
Not in Foster Care	127	5	4%	122	96%	1	1%	7	6%	60	47%	54	43%	114	90%
Parent Not in Armed Forces	127	5	4%	122	96%	1	1%	7	6%	60	47%	54	43%	114	90%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

DistrictNY State1234ProficientPercentage Scoring at Levels050100

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	

All Students	127	8	6%	119	94%	1	1%	2	2%	45	35%	71	56%	116	91%
General Education	113	4	4%	109	96%	0	0%	1	1%	38	34%	70	62%	108	96%
Students with Disabilities	14	4	29%	10	71%	1	7%	1	7%	7	50%	1	7%	8	57%
American Indian or Alaska Native	17	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	109	5	5%	104	95%	0	0%	2	2%	35	32%	67	61%	102	94%
Small Group Total	18	3	17%	15	83%	1	6%	0	0%	10	56%	4	22%	14	78%
Female	57	2	4%	55	96%	1	2%	0	0%	12	21%	42	74%	54	95%
Male	70	6	9%	64	91%	0	0%	2	3%	33	47%	29	41%	62	89%
Non-English Language Learners	127	8	6%	119	94%	1	1%	2	2%	45	35%	71	56%	116	91%
Economically Disadvantaged	42	6	14%	36	86%	0	0%	1	2%	18	43%	17	40%	35	83%
Not Economically Disadvantaged	85	2	2%	83	98%	1	1%	1	1%	27	32%	54	64%	81	95%
Not Migrant	127	8	6%	119	94%	1	1%	2	2%	45	35%	71	56%	116	91%
Not Homeless	127	8	6%	119	94%	1	1%	2	2%	45	35%	71	56%	116	91%
Not in Foster Care	127	8	6%	119	94%	1	1%	2	2%	45	35%	71	56%	116	91%
Parent Not in Armed Forces	127	8	6%	119	94%	1	1%	2	2%	45	35%	71	56%	116	91%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	—	1	—	—	—	—	—
Grade 2	—	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	—	1	—	—	—	—
Grade 4 Math	—	1	—	—	—	—
Grade 4 Science	—	1	—	—	—	—
Grade 7 ELA	—	1	—	—	—	—
Grade 7 Math	—	1	—	—	—	—
Grade 8 ELA	—	2	—	—	—	—
Grade 8 Math	—	2	—	—	—	—
Grade 8 Science	—	2	—	—	—	—
Secondary-Level ELA	—	4	—	—	—	—
Secondary-Level Math	—	4	—	—	—	—
Secondary-Level Science	—	4	—	—	—	—

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**FISCAL
ACCOUNTABILITY
SUPPLEMENT**

The New York State School Report Card Fiscal Accountability Supplement for AKRON CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$13,186,634	\$5,322,931
	Pupils	1,360	202
	Expenditures Per Pupil	\$9,696	\$26,351
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$21,078	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for AKRON CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	114	65.90%	57.27%	58.68%
40% to 79%	17	9.83%	18.92%	11.47%
Less than 40%	32	18.50%	16.60%	19.09%
Separate Settings	9	5.20%	4.57%	5.34%
Other Settings	1	0.58%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	12.69%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
--

**EXEMPTION
IMPACT
REPORTS
BY TOWN**

Equalized Total Assessed Value 25,132,150

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,196	0.00
14300	INDIAN RESERVATION	RPTL 454	3	9,536,848	37.95
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,549,783	6.17
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	12	851,093	3.39
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	148,367	0.59
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	63,152	0.25
41834	ENHANCED STAR	RPTL 425	12	813,884	3.24
41854	BASIC STAR 1999-2000	RPTL 425	25	782,600	3.11
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	11,956	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	8,696	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	108,696	0.43
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	14	3,786,414	15.07
Total Exemptions Exclusive of System Exemptions:			63	13,876,271	55.21
Total System Exemptions:			14	3,786,414	15.07
Totals:			77	17,662,685	70.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,798,856

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
11720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	105,800	2.20
11730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	97,000	2.02
11834	ENHANCED STAR	RPTL 425	6	400,800	8.35
11854	BASIC STAR 1999-2000	RPTL 425	12	360,000	7.50
Total Exemptions Exclusive of System Exemptions:			21	963,600	20.08
Total System Exemptions:			0	0	0.00
Totals:			21	963,600	20.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments or municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

P0002/0002 F-373
 T-492
 T-164399532
 04-09-'19 15:19 FROM- town of lockport

P0002/0002
 TO-
 RECEIVED 04-09-'19 15:20 FROM- 7164399532

Equalized Total Assessed Value 649,162,219

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	214,000	0.03
13100	CO - GENERALLY	RPTL 406(1)	5	126,352	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	20	5,590,588	0.86
13650	VG - GENERALLY	RPTL 406(1)	25	4,627,294	0.71
13660	VG - CEMETERY LAND	RPTL 446	2	118,353	0.02
13800	SCHOOL DISTRICT	RPTL 408	5	32,377,351	4.99
14100	USA - GENERALLY	RPTL 400(1)	1	444,706	0.07
14300	INDIAN RESERVATION	RPTL 454	1	1,716,471	0.26
18020	MUNICIPAL INDUSTRIAL DEV/AGENC	RPTL 412-a	3	2,893,530	0.45
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	8,118,236	1.25
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	449,295	0.07
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	89,176	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	510,589	0.08
26100	VETERANS ORGANIZATION	RPTL 452	3	538,353	0.08
26250	HISTORICAL SOCIETY	RPTL 444	1	247,412	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	2,686,823	0.41
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	360,941	0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	896,411	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	12,333,406	1.90
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	254	3,759	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	5,546,349	0.85
41806	PERSONS AGE 65 OR OVER	RPTL 467	96	2,521,054	0.39
41834	ENHANCED STAR	RPTL 425	65	35,636,892	5.49
41854	BASIC STAR 1999-2000	RPTL 425	571	38,876,628	5.99
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1,273	579,412	0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	1	0.00

Equalized Total Assessed Value 649,162,219

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	90,118	0.01
Total Exemptions Exclusive of System Exemptions:					
			2,382	157,593,500	24.28
Total System Exemptions:					
			0	0	0.00
Totals:					
			2,382	157,593,500	24.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 18,106,564

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	303,030	1.67
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	20,000	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	680,308	3.76
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	736,852	4.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	40,101	0.22
41834	ENHANCED STAR	RPTL 425	23	1,524,551	8.42
41854	BASIC STAR 1999-2000	RPTL 425	37	1,121,211	6.19
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	9,293	0.05
Total Exemptions Exclusive of System Exemptions:			81	4,435,346	24.50
Total System Exemptions:			0	0	0.00
Totals:			81	4,435,346	24.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Royalton

Equalized Total Assessed Value 91,061,036

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	3		
14300	INDIAN RESERVATION	RPTL 454	2	3,267,815	3.59
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	284,483	0.31
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	731,150	0.80
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	407,816	0.45
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	30,115	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	9	5,747	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	52	137,816	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	2,275,630	2.50
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	249,569	0.27
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	87,931	0.10
41834	ENHANCED STAR	RPTL 425	109	249,804	0.27
41854	BASIC STAR 1999-2000	RPTL 425	240	7,357,673	8.08
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	7,448,160	8.18
				14,023	0.02
Total Exemptions Exclusive of System Exemptions:			436		
Total System Exemptions:			0	22,547,732	24.76
Totals:			436	0	0.00
				22,547,732	24.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

**PROPERTY
TAX
REPORT
CARD**

Property Tax Report Card

142101 - AKRON CSD

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2019

Form Preparer Name:
Preparer's Telephone Number:

CYNTHIA M. TRETTER
716-542-5015

Shaded Fields Will Calculate	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	31,613,103	35,187,360	11.31 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	9,779,800	9,875,144	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,779,800	9,875,144	0.97 %
F. Permissible Exclusions to the School Tax Levy Limit	188,974	65,855	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	9,635,913	9,903,706	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,590,826	9,809,289	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	45,087	94,417	
Public School Enrollment	1,444	1,431	-0.90 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	10,960,159	9,550,000
Assigned Appropriated Fund Balance	1,643,000	1,650,000
Adjusted Unrestricted Fund Balance	2,913,222	2,900,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	9.22 %	8.24 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE 2017	For the cost of any object or purpose for which bonds may be issued.	3,684,232	3,700,000	2600000
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKER'S COMP RESERVE	For self-insured Workers Compensation and benefits.	510,933	515,000	0
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	1,183,263	1,200,000	0
Retirement Contribution	RETIREMENT RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	4,109,038	4,135,000	65254
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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**SCHOOL DISTRICT
BUDGET NOTICE**

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 31,613,103	\$ 35,187,360	\$ 34,828,628
Increase/Decrease for the 2019-20 School Year		\$ 3,574,257	\$ 3,215,525
Percentage Increase/Decrease in Proposed Budget		11.31 %	10.17%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	9,779,800	9,875,144	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	9,779,800	9,875,144	9,779,800
F. Total Permissible Exclusions	\$ 188,974	\$ 65,855	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 9,635,913	\$ 9,903,706	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 9,590,826	\$ 9,809,289	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 45,087	\$ 94,417	
Administrative Component	\$ 3,331,029	\$ 3,491,228	\$ 3,422,490
Program Component	\$ 21,545,899	\$ 22,202,703	\$ 22,137,553
Capital Component	\$ 6,736,175	\$ 9,493,429	\$ 9,268,585

* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

A contingent budget for 2019-20 is anticipated to result in a decrease of \$204,650 in contingent equipment expenditures. Other non-contingent expenditure lines that total \$154,082 will also be reduced if necessary. Final contingent budget decisions will be made by the Board of Education in late May if required. Please also note that a contingent budget would require the district to charge for the use of their facilities.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Purchase and financing of school buses	\$ 415,000

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2019-20 School Year

Estimated Basic STAR Exemption Savings¹

\$......444.....

The annual budget vote for the fiscal year 2019-20 by the qualified voters of the Akron Central school district, Erie County, New York, will be held at the High school(s) in said district on Tuesday, May 21, 2019 between the hours of 12:00pm and 9:00pm, prevailing time at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

**ADMINISTRATIVE
SALARY
DISCLOSURE**

**Salary: Administrative Compensation Information
142101 - AKRON CSD**

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Form Due May 13, 2019

**2019-2020 Salary Threshold =
\$138,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	170,000	47,982	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information
142101 - AKRON CSD

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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
142101 - AKRON CSD

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Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

71.	SCHOOL BUSINESS ADMINISTRATOR	162,310
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